



EDUCARIUM

A DAY AND RESIDENTIAL SCHOOL FOR CHILDREN OF ALL AGES



WHALE WHARF
BRISTOL



OUR VISION AND ETHOS

THE VISION

This bespoke care and education centre for residential or day pupils will offer a rounded set of programmes for vulnerable young people with severe learning difficulties or profound and multiple learning difficulties who have not been successful in mainstream settings. The school has the capability to function up to 365 days a year. Besides classroom education, outdoor activities and a wide range of vocational workshops, we provide extensive rural facilities which use nature, agriculture, sporting and water experiences to provide therapeutic interventions. It's an approach designed to assist every child to attain their maximum potential and, where possible, to lead to successful employment as active and positive citizens making a contribution to society.

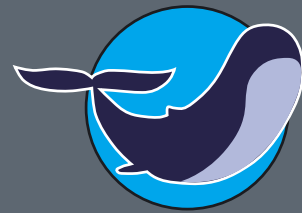
Moving forward, it is intended that these schools will be at the heart of eight 'care and education' villages strategically located across England and Wales, which will work in partnership with leading providers of wide-ranging specialist therapies for children. According to regional requirements, these could cater for children who are traumatised, excluded or self-excluded, or who suffer from addictions, mental health, and other issues, such as anorexia, focusing on help and support currently unavailable via existing channels. As these villages will extend to 70-100 acres there is also the potential to accommodate new secure schools as called for by Charlie Taylor's Youth Justice Review. Careful positioning of the care and education villages will place them within an hour's drive of 90 per cent of the population of England and Wales. Each centre will also operate as a 'hub and spoke' providing care, support and training right across regions.

THE ETHOS

PASTORAL CARE Primarily a residential school, also offering day school places, we provide a caring, loving environment for every single child. Our aim is to help children and their families thrive and achieve fulfilling lives within their communities and as part of society. We will do this by providing excellent therapeutic interventions to enable troubled children and their families to build on their strengths and achieve their goals in life.

ACADEMIC STANDARDS In addition to a focussed approach to core subjects, we will also offer a broad, wide ranging curriculum, embracing activities in and beyond the classroom. Academic and vocational pathways are available in a range of areas which include engineering and environmental courses. The curriculum is designed to ensure that all students can acquire the skills and qualifications which will help them to progress to the next stage of their education.

SPECIALISM The school brings together specialist staff, resources and good practice in working with vulnerable children. We intend that the school should become a non-profit making, specialist centre of excellence, also offering outreach and support to those working with challenged and vulnerable children across the UK.



WHALE WHARF

*“Overall, there are clear advantages
to using residential care for children
with specific issues that are not
properly addressed elsewhere”*

Alex Burghart MP

Author of ‘Better Start in Life’ POLICY EXCHANGE report

WHALE WHARF

Whale Wharf occupies a large, rural but centrally-located site close to the original Severn Bridge and the M4/M5 interchange.

Ideally suited for use as a bespoke facility for vulnerable children, the site is secure and well placed for access.

The facility offers:

- Innovative design and construction, resulting in savings in both capital and running costs
- On-site purpose-built recreational, educational, medical, social and welfare facilities
- Fully integrated security system
- Ample, flexible administrative accommodation
- On-site housing provision for teaching and support staff, as well as pupils' families
- A high quality turnkey programme can be delivered rapidly through use of the latest construction techniques
- Live planning consent exists for a 450-bed residential school

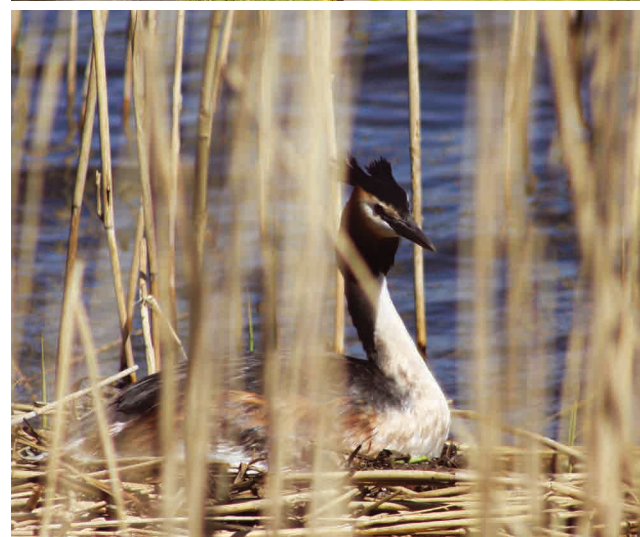
*“A residential special school
providing support, encouragement
and interventions tailored to the
reacclimatisation of each young person”*

Rory Fox

CEO of Edlumino Education Aid



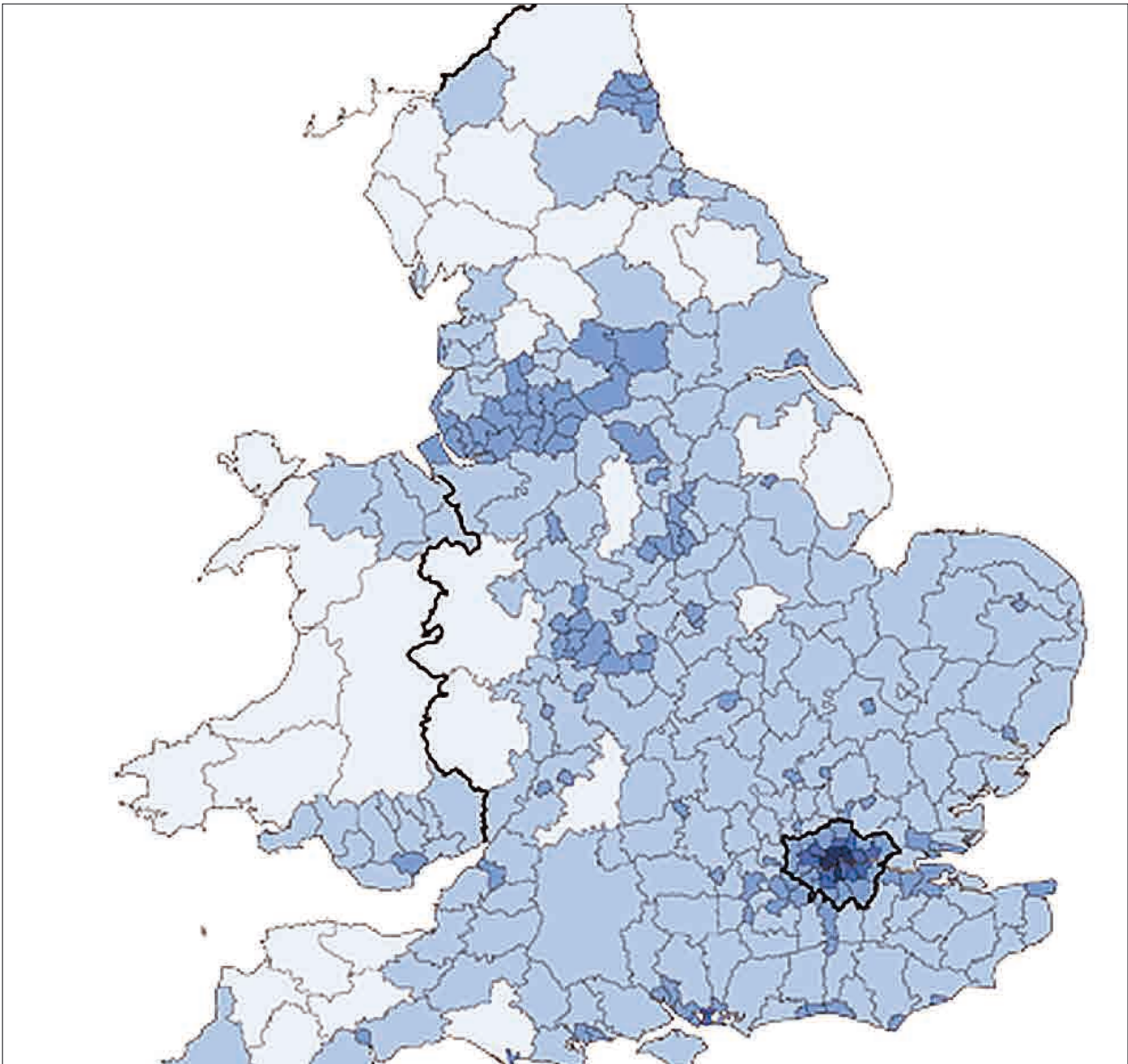
WHALE WHARF



Driven by discussions with education professionals, charities, NGOs and Government departments, the vision is to extend the concept, placing similar schools at the heart of 'care and education' villages strategically located across England and Wales, which will work in partnership with leading providers of wide-ranging specialist therapies for children. Careful positioning of the care and education villages will place them within an hour's drive of 90 per cent of the population of England and Wales. Each centre will also operate as a 'hub and spoke' providing care, support and training right across regions.

UK REGIONAL SOZO CENTRES

Durham ● Wakefield ● Northwich ● Telford ● Loughborough ● Bristol ● Hemel Hempstead ● Brentwood



People per square kilometre

10,000 to 15,000
5,000 to 9,999
1,000 to 4,999
100 to 999
0 to 99

Source: UK Government census



Drive times in minutes

0 to 30 mins
30 mins to 60 mins
60 mins to 90 mins

Source: Mercator Geosystems



SÓZÓ (definition): to save, protect, care, heal, rescue, deliver

ENVIRONMENT

Aesthetically pleasing and spacious buildings have been sensitively designed. Carefully planned external landscaping has created a safe, green space, including recreational and teaching areas, together with zones for team sports, play and relaxation.

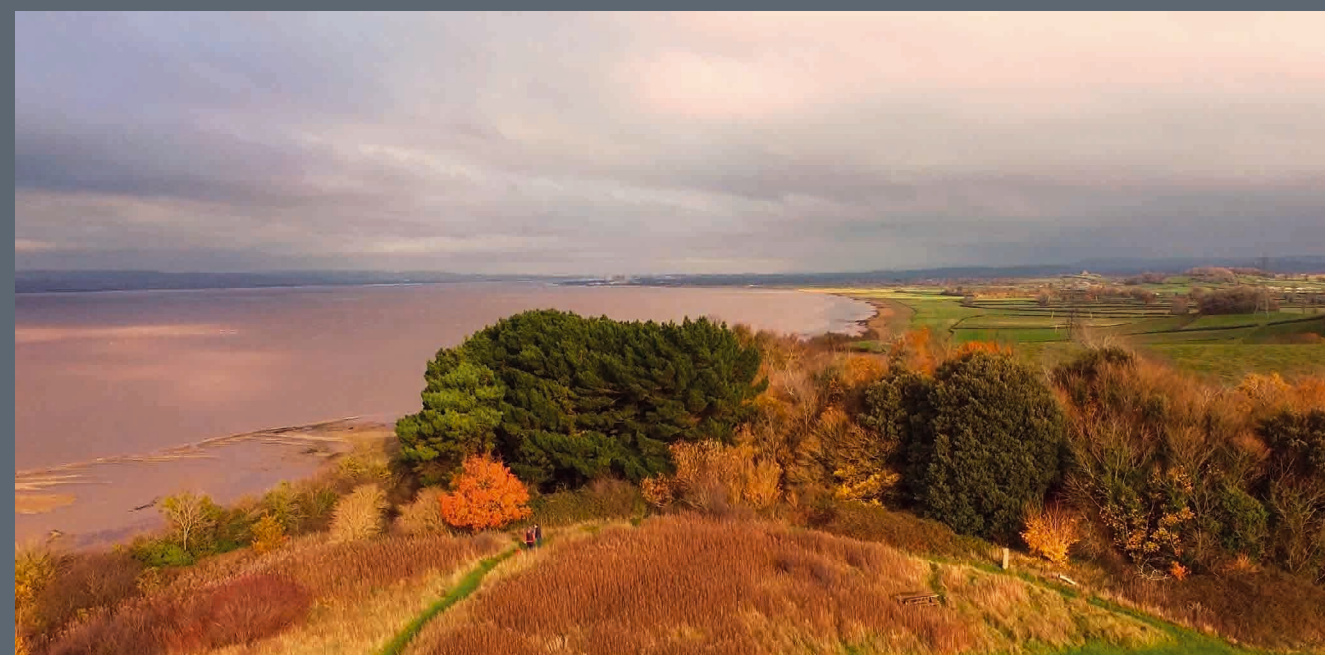
Children will belong to houses of about 12, led by a 'houseparent' who will provide care and supervision. Each house will comprise tutor groups of mixed age pupils, and each tutor group will have mentors who meet with the children daily. The majority of pastoral staff will be able to live on site to provide constant and consistent care, 24/7.



Whale Wharf provides a complete, cost-effective solution which can be delivered rapidly. Energy-efficient buildings within a safe environment feature durable finishes and benefit from low running and maintenance costs.

“This site offers the scope to maximise the potential for young people to make a successful transition back to the mainstream”

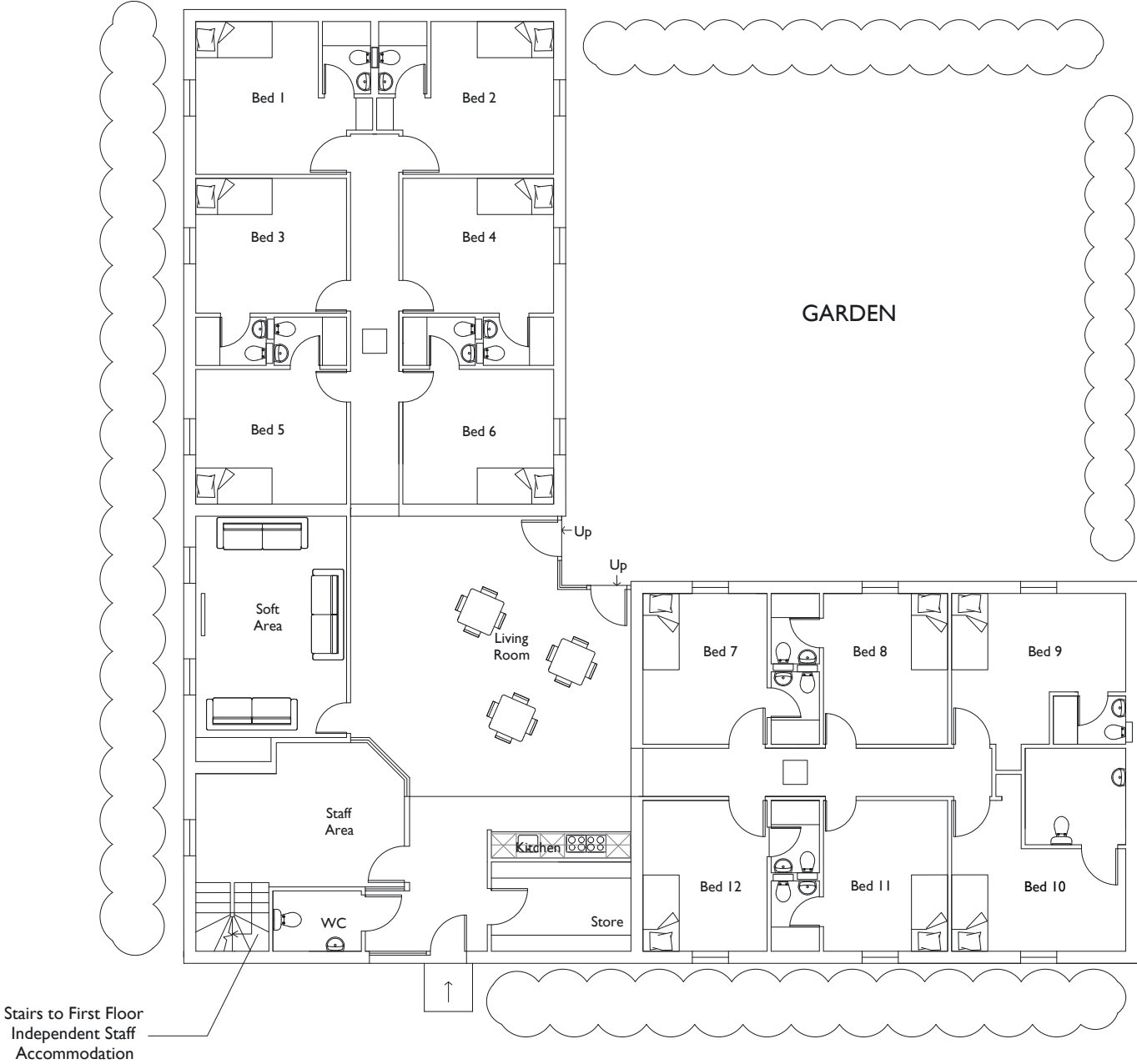
Rory Fox
CEO of Edlumino Education Aid



“There is a range of potential advantages to using residential schooling as part of a care package. Not least is the fact that it can provide children with two types of stability – that of home and that of school”

Alex Burghart MP

TYPICAL STUDENT HOUSING (Ground Floor)



TYPICAL STUDENT HOUSING GROUND FLOOR

SPECIFICATION FOR RESIDENTIAL HOUSES

Concrete foundations and floors

Masonry Walling

Structure and general carpentry

Board and sheet cladding

Pitched roof coverings and cladding

Wood internal flooring, linings and trims

Windows, roof windows and patent glazing

Doors & Frames

Plastering, rendering and screeding

Painting, Staining and varnishing

Applications and fittings

Hard Landscape

Soft Landscaping

Above and below ground drainage

Hot and cold water systems

Heating systems

Ventilation systems

Electrical systems

Raft foundations/slab

Brickwork external skin

Steel/timber Frame and 1st floor joists, MDF skirting & architrave,
FD20 plywood doors

External render board

Concrete tiles, pvc gutters and downpipes

MR chipboard floors

uPVC double glazed windows

Composite door & frame

K-Rend, Gypsum Plaster + Sand & Cement Screed

Dulux emulsion paints walls & ceilings. Gloss all joinery

Handle free, flush doors kitchen, 30mm Laminate worktops

Tarmac paths

Turf to garden areas

Plastic 110 supersleeve leading to sewage treatment plant

Ideal Standard sanitary ware, chrome brassware

Electromax boiler or similar

Bathroom and Kitchen extraction 15 & 30lts/min

NICEE approved MK white fittings Total 75% low energy



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